**THANK YOU FOR YOUR SERVICE**

In May, the country honored two kinds of service. The first was on May 21, recognizing those who protect the country by serving in the armed forces. The second was the month-long recognition of those who protect children by serving as foster parents and, in this and other states, acknowledging relative caregivers on a designated Kinship Caregiver Day.

To those who protect our country, we often and rightfully say, “Thank you for your service.”

Those to whom the words are said are often easy to identify because they wear their uniforms.

Those who care for children in foster or relative care are anonymous, less identifiable. You would not know them as you pass them on the street, see them picking up kids from school or while you are out shopping or taking kids to a movie. But they are there by the thousands in this state and across the country.

In the past two decades in our state, those who know who you are and value what you do have found an increasing number of ways to say thank you for the difficult, day-to-day task of rebuilding young lives that have begun in such dreadful ways it is hard for most people to imagine.

This issue of the Caregiver Connection will highlight some of those ways. Other quotes about service can be found throughout this edition of the Caregiver Connection.

Mahatma Ghandi said, “The best way to find yourself is to lose yourself in the service of others.”

For those who have found themselves by losing themselves in the lives of the children they love and whose futures they hold in their hands, we say “Thank you for your service.”
EXEMPLARY WORK HONORED AT NIGHT OF SHINING STARS

Luminaries:
- Tracy Hale, social worker, Spokane, Children’s Administration
- Kris King, social worker, Walla Walla, Children’s Administration
- Job Jacob, supervisor, Bellingham, Children’s Administration
- Joyce Thomas, program specialist, Seattle, Children’s Administration
- Angie O’Neill, placement coordinator, Tacoma, Children’s Administration
- Stephanie Todd, fiscal analyst,

Kinship Galaxy Award:
- Laina Berry, kinship navigator, Bellingham

Steve and Danielle Baxter Award:
- Dru Powers, longtime foster parent advocate and FIRST program coordinator for Fostering Washington

Shining Star Award:
- Shala Crow, regional coordinator and FPAWS board member, Bellingham

Edith Owen Wallace Award:
- Lynn Urvina, kinship navigator, Olympia

Elected Official Award:
- Jon Tunheim, Thurston County prosecutor, Olympia

Best Practices Award:
Erika Thompson, foster parent, relative caregiver, Court-Appointed Special Advocate and foster parent liaison for Fostering Together, Pierce County.

www.dshs.wa.gov/ca/foster-parenting
Approximately 600 people jammed Safeco Field’s Ellis Pavilion in Seattle on the morning of May 1 to help kick off Foster Care Month and Kinship Caregiver Day.

They were part of a group of 3,559 people who bought discounted tickets for the Mariners game against the Kansas City Royals as part of the eighth annual We Are Family Day, an event designed to honor and support caregivers.

Both the numbers at the pre-game ceremony and the game itself far exceeded the attendance in any of the event’s previous years.

Elizabeth McCloskey, coordinates the event for the Mariners with Children’s Administration. She said We Are Family is one of the four or five largest events the Mariners host every year in terms of attendance.

“If the pre-game event gets any bigger, we’ll have to hold it on the ballfield itself,” joked Meri Waterhouse, Children’s Administration Caregiver Recruitment and Retention Program Manager, who has coordinated and grown the event the past several years.

Those who attended the festive pre-game event had a chance to win one of 40 gift baskets, a signed Mariners baseball and the opportunity to go out onto the field for a photograph. Popcorn, Cracker Jacks, “We Are Family Day” T-shirts, temporary “Foster Parenting- You Can Too” tattoos, lanyards and Foster Care Month pins also were given way, as was lots of useful information for caregivers.

The Mariner Moose attended and helped with the drawings as did two colorfully clad cheerleaders who led the crowd in singing “We Are Family.”

“We like the Mariners and this is a good way to come to a Mariners game and not spend a lot of money,” said Terry Payne, who came with her husband Gene from Wellpinit, in rural Washington northwest of Spokane.

Terry and Gene have been foster parents for 32 years and cared for 160+ kids in that time.

Washington’s First Lady Trudi Inslee spoke, recognizing the “long-standing and growing partnership” between Children’s Administration and the Mariners. She thanked caregivers for helping to “create brighter futures for children,” praising them as “the best ambassadors to recruit more foster parents.”

Jennifer Strus, Assistant Secretary for CA, called out Robert Russum of Kennewick, whose adoption had been finalized two days earlier and had the thrill of throwing out the ceremonial first pitch. His new parents Janet and Rick Russum attended, as did extended family.

Marianne Osmun-Wells, mother of one of the girls, talked about how “kids in foster care are just kids.” Projects such as the one the girls worked on, help build “not sympathy, but empathy” for kids who face increased odds due to being in foster care. “Art can help them through a tough time” she said.

David Inglish, who spent 10 years in foster care, talked about his foster parents as “superheroes.”

“I can’t tell you how much these foster parents meant to me,” he said. “Without them, I would not be here today.”

He talked about how foster parents make an impact, even if they are just sitting quietly and reading.

“You are saying volumes without saying a word” he said. “You show them that you love them, even when the sky is falling for them.”

Agencies supporting foster parents and relative caregivers shared helpful information and resources, answered questions and provided giveaways for caregivers and kids during the game. Vendors shared information about local communities need for foster parents with those who visited the tables. Coordinated Care answered questions from foster parents about the state’s new managed health care program. CC the penguin, Coordinated Care’s mascot, was a hit with kids and grown up kids alike! New caregivers learned about the WIC program, mental health services for children in care and training opportunities for caregivers and educational supports for children in out of home care.

Everyone left basking in the glow of an event that said “thank you” to caregivers in so many different ways.

While the Mariners lost the game, it would be hard to beat the both the warmth of the day’s sun or the warmth of David Inglish’s words: “You are extraordinary people who are doing ordinary things, even if you just live day-to-day.”
By Marianne Ozmun-Wells

The Girl Scout Bronze Award is the highest award a Girl Scout Junior (4th and 5th graders) can earn. Working toward obtaining this award demonstrates her commitment to helping others, improving her community and the world, and becoming the best she can be.

When Olympia Girl Scout Junior Troop 40127 leader Michelle Meader introduced the concept of a Bronze Award project to her troop of 12, she gave examples of specific needs that the girls could focus on. She mentioned folks struggling to get enough to eat, animals in danger, environmental issues, and she talked about creative sorts of drives for necessities, such as the pajama drives held by a certain bed company for kids in foster care.

It was that example that caused a group of six in the troop to erupt into excited shrieks about what they could do for kids just like themselves (but) who happened to be living in foster care. The group is made up of artsy girls who thought it would be great to put together art supplies for kids in foster and relative care.

And so, Allie Ozmun-Wells, Alana O’Connell-Wilcox, Annabella Almeda, Amelia Waits, Ava Herman and Madison Trevino started planning out their project. Because Girl Scouts are not permitted to do any sort of fundraising that is not part of the national organization, the girls had to come up with a creative way to collect art supplies on a super tight budget.

They decided to host an arts and crafts night. Admission to the event would be at least two art supplies from a list. Beginning in November 2015, the girls met on Friday evenings and planned projects and a budget, listed supplies and thought of crafts that would appeal to everyone from 6 to 18. They developed marketing strategies, presented ideas for a flyer, made posters and assembled materials for craft stations. A handful of moms became de facto project leaders, and other parents shopped for supplies, juggled additional kid logistics, contributed tools and supplies, and lugged stuff all over Thurston County.

Meri Waterhouse, Caregiver Recruitment and Retention Program Coordinator for DSHS Children’s Administration, presented a talk to the girls about foster care. She shared some of the reasons why kids come into care and that often, when they come into care, they don’t have very much. She talked about relative caregivers who step forward to care for kids who cannot return to their own parents, and she shared about foster parents who open their homes and hearts to kids in crisis.

The Bronze Project girls had two main messages they wanted to share with kids in care.

The girls wanted their brothers and sisters in foster and relative care to know that they see them as just kids – just awesome kids who happen to be in care because their families are struggling. They are kids who are no different than anybody else, and they deserve to be treated with love and respect and to be included in all the awesome things that kids get to do.

They also wanted to share that their goal was to give to kids in foster and relative care a way to express themselves through art. The girls said they felt that being creative might help kids going through a tough time to feel a bit better and to say with art what they might not be able to with words.

After months of planning, the arts and craft night happened on March 15 at Olympia’s McKenny Elementary School.

Meader asked the girls in the Bronze Project Group to present to the rest of their troop how they worked together to plan the project and what they learned along the way. At the end of the presentation, she told all 12 girls in the troop that they had $150 of Girl Scout cookie money set aside for a contribution to their community, which they could use to make more art supply kits for kids in care. With their heads down and eyes closed, in a secret ballot, every girl in the troop raised her hand and voted for their cookie money to go to the Art Kits for Foster Kids Bronze Project.

In April, the girls and their parents began assembling kits. They made 11 full kits of paint and crayons, glue and markers, paper and pipe cleaners, and lots more colorful creative stuff. The kits were presented to 11 lucky winners at the We Are Family Day event at Safeco Field May 1.

At the end of their months-long journey, the girls were proud of their accomplishment and a bit sad that they would not be working together on such a meaningful project anymore. In the process, they were absorbed by their shared vision and energized by the purpose of their project. They seemed to have forgotten that there was any sort of award attached to their effort.

“No one has ever become poor by giving.”

Anne Frank

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DYNAMIC DADS: IT’S NOT ABOUT BEING RIGHT BUT ABOUT GETTING IT RIGHT

On June 19, we celebrate Father’s Day. Being a parent, father or mother, does not always come naturally. In honor of Father’s Day, we highlight one program about men who are learning skills to become better dads.

It was graduation night at the Dynamic Dads class in Olympia. Seven fathers with more than two dozen children between them were completing a 12-week course in gaining the skills to become more effective and engaged dads with their kids.

“Men don’t always have a place where they can talk about being a father openly,” said Keoki Kauanoe, who helps guide men through the class.

The classes are facilitated through Family Education and Support Services (FESS), under a contract with the state Department of Early Learning. In 15 years, about 300 dads have gone through the program. About half the men who take the class are ordered to do so by a court as part of a plan for parenting their children; the rest are there because they want to learn how to be better fathers. They spend three hours once a week gathered around a table in a classroom-type setting, although the atmosphere is informal. They have assignments between classes using the “Nurturing Fathers Journal.”

The human contact generated by talking to others in similar situations is an important element, Kauanoe said. “They learn a lot from just talking to each other and asking each other for advice,” said Kauanoe, who was chosen in February to be one of the state’s “Unsung Heroes” by Seattle Child magazine. The 28 annual awards (one each day in February) recognize the exceptional contributions by caregivers and parents in Washington in making a difference in the lives of children and in communities.

Dynamic Dads is a males-only class, although graduation night included some women, including two from the Department of Early Learning, which supports the program financially. On graduation night, the dads review some key concepts learned the past three months, including the four different types of parenting styles (authoritarian, uninvolved, permissive and authoritative) and various ways to communicate – especially with their children.

As they received their graduation certificates, they were asked to choose one of their classmates and describe what they saw or valued in him. That person then came up and talked about another classmate. They also talked about what the class taught them or meant to them. Here are some things they said:

- “I learned a lot about myself. I learned it’s not about being right, but getting it right.”
- “I was amazed by how many ways a father can impact his child’s life.”
- “I learned how to be a better listener – and watcher – paying attention to body language. I learned to be more patient.”
- “I learned how important vocabulary is – how to talk to a child. Kids get language from their dads up to age three.”

Shelly Willis, executive director of FESS, said Kauanoe inspires good work in others. It was her nomination of him that led to his Unsung Heroes Award. In her nomination she wrote, “He has relentless compassion as a father and as an advocate for fathers. He greets every man with a handshake and explains the value of this greeting to those he teaches. He honors men, creates a safe environment for them to know each other and be honest with each other. “He has built and continues to grow a support group, which encourages men to build social connections. He shares wisdom through the evidence-based materials presented in the Dynamic Dad’s parenting classes, and he has a minimum of 100 men each year choosing to take an active and healthy role in their child’s life.”

Kauanoe said one of his goals would be to take the program statewide. He has had men tell him how valuable it is – and that it should be taught earlier in a man’s life.

“In just about every class, they say this should be taught in high school, before anybody is going to be a dad,” Kauanoe said.

“I don’t know what your destiny will be, but one thing I know: the only ones among you who will be really happy are those who have sought and found how to serve.”

— Albert Schweitzer
The 13th annual contest “Voices of Children Living With Grandparents and Other Relatives” has produced six winners. The contest is sponsored by Olympia-based Family Education and Support Services, with financial support from Twin Star Credit Union, which gives each winner $100 and a free night at Great Wolf Lodge.

A ceremony honoring the winners has not yet been scheduled, but it will honor two winners in each of three age categories from the 40 entries submitted statewide this year. Entries are either pictures, words or a combination, and the winning entries are included in the Caregiver Connection, two each in June, July and August.

Below are the winning entries from Beverly, 17, of Lacey, and from Syrus, 8, of Pasco. They are displayed exactly as written.

Beverly, age 17, Lacey

I Love my grandma and grandpa and they love me they take me to Church. And they take me on trips and play football which with me when while my mom gets well then I can go home and be safe this time

Syrus, age 8, Pasco

LOOKING FOR CHILDCARE?

Child Care Aware of Washington is a good resource, which can help foster parents and relative caregivers identify providers that accept subsidy and payments for children placed by Children’s Administration.

Call: 866-416-4321, or visit their website http://wa.childcareaware.org/families
One of the major adolescent milestones is learning to and obtaining a driver’s license. For foster parents and kids in their care, the process has been streamlined to make it less cumbersome for them, the social workers and the court system, says Peggy Lewis, independent living program manager for Children’s Administration. No longer does a judge have to grant permission to a foster parent to sign the required documentation for a learner’s permit or a driver’s license. Now, a foster parent or relative raising a child in state care can ask the child’s social worker to send a specific form to the state Department of Licensing so that the young person can get the learner’s permit and later the driver’s license. Separate letters have to be sent for obtaining the learner’s permit and then for the driver’s license. That’s because a young person in care may have changed homes from the time the learner’s permit was sought and the driver’s license is being sought, Lewis said.

The process allows the foster parent to act as the parent, Lewis said. Another key element for adolescents in care is obtaining what is called a “Washington State Identicard.” The card is a key identifying document, one every state dependent youth must have by age 18. As Lewis noted, it is obviously helpful for the youth to have the card before that time. The ID card contains much of the same kind of information as found on a driver’s license. The youth’s social worker submits the request and a small color photo of the youth to get an ID card.

The issue of insuring a foster child for driving also arises, Lewis said. Many foster parents include the child on their auto insurance. “It’s usually on the foster parent for the insurance,” Lewis said. For further information and assistance about obtaining the permits or the Identicard, please contact your child’s social worker.

Jake Grater, executive director of the Olympia Downtown Branch of the YMCA, offered some tips from his many years of helping kids be safe around water. “The best way to stay safe around the water is to get educated in the water,” he said.

“Give them good quality swimming instruction in the water. Learn how to swim.”

Other tips Jake suggested:
- Wear a life jacket.
- Don’t go into the water above your waist if you don’t know how to swim.
- Stay away from running water such as rivers.
- Children should never go into the water without adult supervision.

Here is the state policy on the subject.

Water safety: The Washington Administrative Code sets out this policy.

“How must I keep children safe around bodies of water?

1. You must ensure children in your care are safe around bodies of water. You must:
   a. Keep all swimming pools and other bodies of water fenced with a locking gate or other DLR-approved safety device.
   b. Lock hot tubs when not in use.
   c. Make all potential water hazards, including wading pools, inaccessible to children when not in use.

2. All swimming pools and other bodies of water must comply with state and local regulations. You must work with your licensor to establish a plan for the bodies of water based on the development level and behaviors of the children in your home.

3. You must observe the following when foster children are swimming in pools and outdoor bodies of water:
   a. Swim only in designated swimming areas – or –
   b. Require all children age 13 and under to wear U.S. Coast Guard-approved personal floatation devices when swimming outside the supervision of a lifeguard.

4. If you have any water-based recreation devices, you must use and maintain them according to manufacturer’s recommendations. All children and youth who ride in a water-based recreation device must wear a U.S. Coast Guard-approved personal floatation device at all times.

5. An adult with current age-appropriate first aid and CPR or a lifeguard must supervise children under age 12 swimming, and must be able to see and hear the children at all times. Children under the age of five must be within touching distance of a supervising adult or the birth parent at all times.”

Here are some links for more information on water safety and safe swimming:


Get in the swim with this new free admission program, courtesy of the YMCA

In yet another support for foster parents and relatives with dependent children, the YMCA is opening its doors to children in foster care or children placed by the state with relatives. They are able to use all YMCA facilities around the state free of charge, said Jake Grater, executive director of the Olympia Downtown Branch of the YMCA.

The free admission applies to children, not to adults.

“Were hoping to expand the program,” Grater said.
We’ve started something new in the Caregiver Connection. “Just for Kids” is a monthly column featuring ideas, activities, crafts and recipes just for kids and kid wannabees.

Here’s the first column!

WARM DAYS, COOL TREATS!

Yipee, June! School’s out, the kids are hot – and hungry. So are you. How about concocting some frozen treats together? You can always make a frozen smoothie or a milkshake, but here are a few really simple recipes that will make you the coolest parents on the block.

If you don’t have popsicle molds, use some heavy paper cups or ceramic cups as molds instead. Ice cube trays work, too. If you need to use popsicle sticks, keep them from floating to the top of your popsicles while they freeze, by placing them in boiling water for 5 minutes beforehand. To unmold popsicles easily, dip the mold or cup in warm water for a few seconds.

Root beer Float Popsicles – Yum!
In a mixing bowl, empty one can or more of very cold root beer, then gently stir in two cups (one pint) of softened vanilla ice cream. Pour the mixture into molds or cups, insert a popsicle stick and freeze for several hours or overnight.

Frozen Gummy Treasures – A silly, fun project to make and eat
Pour some juice into popsicle molds or cups, leaving a little space on top. Partially freeze the juice until it is thick but not slushy. Help your child stir in their favorite gummies – bears, worms, cherries or whatever – then insert a popsicle stick and pop them back in the freezer until they’re frozen.

Frozen Chocolate-covered Bananas
Peel bananas (cut them in half if they’re large or your children are small) and place them on wax paper on a cookie sheet. Insert a popsicle stick into each banana. Have the kids drizzle thick chocolate sauce from a jar over them, then sprinkle with chopped almonds, peanuts or ice cream sprinkles or all of the above. Place the pan in the freezer until your banana pops are frozen. If you have the time, money and the inclination, you can cover them with dipping chocolate instead, but they taste good either way.

Frozen Fruit Kabobs (NOT to be used as light sabers or swords!)
String a variety of chunked fruit on a bamboo kabob stick. Bananas, strawberries, pineapple, large grapes, fat kiwi slices, watermelon, pitted cherries and nectarine chunks all work well. Place you kabobs on a cookie sheet and freeze until they’re icy. Serve them as is or drizzle a little “Magic Shell” (the chocolate sauce that turns hard when poured over ice cream) on top.

Sweet Dreamsicles -
Add two cups of water to one cup of thawed orange juice concentrate. Stir in one cupful of vanilla yogurt and 1 teaspoonful of vanilla. If your yogurt is unsweetened, stir in 3-4 tablespoons of honey. Mix well and pour into popsicle molds or cups. Insert popsicle sticks and freeze.

Pudding Pops – an old standby
In a medium-sized bowl, combine one small box of instant pudding with two cups of milk. For a richer pudding pop, fold in one cup of whipped cream. Pour or spoon (depending on how quickly you reach this step) the mixture into popsicle molds, then freeze your treats.

Watermelon Pops – sweeeeeeet!
Remove any seeds and chunk up a small watermelon. Place the pieces in your blender and whirl them until you have a fairly smooth mixture. Taste the melon, and if it seems to need a little more sweetness, stir in a tablespoonful or so of honey. Pour into molds or cups and freeze. Watermelon also makes terrific slushies. Just prepare as above, pour into cups or small bowls and eat it when it’s semi-frozen.
This month, thousands of young people in Washington will walk onto a stage, receive a high school diploma amid the cheers of their peers and family and prepare for the next chapter in their lives.

For youth who have been in foster care, the path to that stage and to that diploma has been a journey fraught with many obstacles other young people do not have to face. But as with many other programs developed in recent years, Graduation Success aims to build the broadest possible support around youth in care so they can get that diploma – a key that opens so many other doors in life.

Graduation Success, founded in 2012, is run by Treehouse, a King County-based organization that keeps a keen focus on increasing the chances of educational success for foster youth. Data kept by Treehouse underscores the achievements of Graduation Success, said Sarah Kurtzman Associate Director of Marketing and Communication.

In 2015, the statewide high school graduation rate was 78 percent; for foster youth, 43 percent. But for students enrolled in the Graduation Success program, the rate was 68 percent.

The program serves about 600 youth in middle school and high school every year, she said. Those youth are in King County. But this fall, the program will grow to include Spokane and Tacoma.

“Our goal is to expand” to reach as many youth as possible, Kurtzman said. The idea for the program is to “get connected with kids before problems crop up” and stay with them through graduation, even if they find a permanent home.

Youth can be referred to the program by social workers, Court-Appointed Special Advocates, case managers or attorneys for the children, she said.

Below is a description of the program supplied by Treehouse:

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Treehouse is committed to changing this statistic by closing the opportunity gap for youth in foster care by providing a range of supports to help students in foster care experience success at school, and to have access to the resources and support systems that all kids need to graduate from high school with a plan for their future.

Research, years of practice, and continual evaluation have guided Treehouse to the Graduation Success program model.

Graduation Success is based on evidence-based programs, including student-centered planning and “Check and Connect,” a comprehensive student engagement intervention pioneered by the University of Minnesota.

Treehouse has tailored this program model to address the specific education needs of youth in foster care, combining education planning, monitoring, and coaching support led by a Treehouse Education specialist.

Treehouse’s Graduation Success model delivers customized interventions and support to help every child succeed in each of the following six areas of focus.

Student Centered Planning:
• A student-centered plan for the future.
• Meaningful participation in extra-curricular activities.
• A sense of engagement, belonging, persistence, and self-determination.

Check and Connect:
• Attendance.
• Behavior.
• Course performance.

Every youth works with a Treehouse education specialist, a trained professional who insures that the youth receives appropriate, timely supports and services tailored to their individual developmental needs. Education specialists partner with social workers, caregivers, teachers, and school counselors to create a portrait of each youth’s needs. The specialist gets to know each youth through ongoing, supportive meetings, and together they create a student-centered plan to define his or her educational needs and goals for the future.

The specialist then works with each student and an in-school team to monitor progress weekly and choose appropriate interventions and supports from Treehouse and the community network of services. Formal partnerships with the State and school districts leverage additional support and information-sharing. In addition to direct supports provided by Treehouse, education specialists make sure the student gets needed in-school services such as tutoring and counseling. The specialists coordinate other important supports from community partners like the Boys & Girls Club and the YMCA.

An education specialist is the year-round “quarterback” of this network of support, providing ongoing coaching to foster an academic mindset and drive progress towards meeting the goals of the student-centered plan.

If the education specialist or in-school team sees that one of the six measures are not on track, the specialist is there with best-practice supports and interventions. A well-timed school meeting involving all of the providers and family members in a youth’s life can change the trajectory from failure to success.

In situations where a more emergent need arises – such as a behavior issue that leads to suspension, or a student needing specialized supports at school – Treehouse uses its tested “education advocacy” intervention to prevent or reduce time out of class and keep kids in school. This Treehouse-developed, short-term solution is offered throughout Washington and is included in the California Clearinghouse for Evidence-Based Programs in Child Welfare as a promising practice.

Treehouse’s Graduation Success Program is currently provided in most King County middle schools and high schools, and will be available in Spokane and Tacoma School District high schools starting this fall.

Students in foster care in 9th through 12th grade (13 to 21 years old) are eligible.”

For more information on the Treehouse Graduation Success Program, contact:

- Angela Griffin, M.Ed., associate director, Education Program Services, at 206-267-5102 or angela@treehouseforkids.org

- Lynda Hall, associate director, Strategic Partnerships and Operations, at 206-267-5119 or lynda@treehouseforkids.org

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State Park Passes and Seattle Aquarium Passes

Free state park passes are available for foster parents and relatives caring for children in state custody. The same is true for use of the Seattle Aquarium.

You can use your foster care license or card for access to the parks. You must have the foster care wallet card to access the aquarium. Relative-caregivers can obtain a card through the worker who is your home study writer in the Division of Licensed Resources.

Relative caregivers whose relative children are not placed with them through Children’s Administration can obtain a pass card from their local Kinship Navigator or Kinship Support Programs.

If you have questions about obtaining a card, please contact:

Christie Boyd at: boydcha@dshs.wa.gov or 360-902-7653.

You can learn more about parks in the system at www.parks.wa.gov.

For more information about those passes, go to www.dshs.wa.gov/sites/default/files/CA/fos/documents/CCSEPT15.pdf.

Take them out to the ballgame – in Eastern Washington

Foster parents and relative caregivers with children in state care can purchase $5 tickets for a baseball game pitting the Spokane Indians against the Tri-City Dust Devils baseball at Spokane’s Avista Stadium.

The game will begin at 6:30 p.m. Friday, Aug. 26. The event is being coordinated by Fostering Washington. For tickets, go to the Spokane Indians website, http://www.milb.com/index.jsp?sid=1486 and click on “group outings.” Tickets must be purchased in advance.

www.dshs.wa.gov/ca/foster-parenting
WHEN YOU NEED HELP WITH AN ISSUE, REACH OUT TO YOUR 1624 CONSULTATION TEAM MEMBER

Wondering who to turn to when you have an unresolved concern or problem related to foster care?

A consultation team that enables foster parent representatives to bring issues before high-level Children’s Administration leaders was established through a provision in a 2007 state law.

That team, known as the Children’s Administration Foster Parent Consultation Team (1624 Team), includes four representatives from each of the state’s three regions (two from the north area and two from the south area). Team members were elected in late 2015.

The statewide team meets quarterly. Regional team meetings also take place quarterly. Here is contact information for the team:

Foster Parent Association of Washington State Representatives

Beth Canfield
bethcanfield@comcast.net
(360) 990-1011, cell; (360) 377-1011, home

Mike Canfield
mkbeth@comcast.net
(360) 990-1255, cell; (360) 377-1011, home

Team Representatives

Region 1 North
Lynsey Bilbruck:
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Audra Krussel
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One Vacant

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(425) 378-1625

Region 3 North
Vacant

Ashleigh Barraza
ashleigh.barraza@yahoo.com
(619) 847-8370

Region 3 South
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(360) 440-5629 (c)

Amy Gardner
michaelamy52@msn.com
(360) 200-2102

Do you have a story idea or topic you’d like to see addressed in the Caregiver Connection.

Have you seen a helpful article on caregiving you’d like to share more widely?

Please pass your ideas or articles to Bob Partlow:

bpartlow1970@hotmail.com; Tel: 360-539-7863.
Additional Resources

Washington State's Kinship Navigators

Helping grandparents and relatives raising children
Locate information, resources, and a link to your local Kinship Navigator for support at:
https://www.dshs.wa.gov/altsa/kinship-care-support-services?
field_counties_value=Thurston&
field_kinship_care_resource_type_value=Kinship+CSP&field_city_value=olympia&=Apply

Foster Intervention Retention and Support Team

Offers neutral third party advice and support for foster parents when dealing with allegations or a licensing violation.

ALL FOSTER PARENTS STATE-WIDE PLEASE CALL:
253-219-6782
Email:
FIRST@olivecrest.org

Coordinated Care
New health plan managed care for Apple Health Foster Care.

Apple Health Core Connections is designed for:
• Children and youth in foster care
• Children and youth in adoption support
• Young adults in extended foster care (18-21 year olds)
• Young adults 18-26 who aged out of foster care on or after their 18th birthday

Contact information: 1-844-354-9876
(TTD/TTY: 711)
For eligibility, please contact the Health Care Authority Foster Care Medical Team at 1-800-562-3022 ext. 15480.

FPAWS

Foster Parent Association of Washington State FPAWS is an all volunteer, non-profit association, led by experienced caregivers who provide support and helpful services to all caregivers (foster, adoptive, and kinship) in Washington State.

Contact FPAWS at
www.fpaws.org
1- 800-391-CARE (2273).

Foster Care Critical Support and Retention Program

This program was developed to help retain foster parents who care for sexually reactive children, physically assaultive children, or children with other high-risk behaviors. Short term therapeutic and educational interventions are available to help support the stability of the placement.

This service is free of charge and is provided through Olive Crest. Contact the child's worker if a referral would help you in handling the behaviors of the child in your home.

If you would like to learn more about the available services contact Jasmine Hodges Olive Crest's Critical Support Clinician
425-1612 ext. 1356 or
Jasmine-Hodges@olivecrest.org

Foster Parent and Caregiver Crisis and Support Line:
1-800-301-1868

www.dshs.wa.gov/ca/foster-parenting
The Mockingbird Society’s mission is to empower foster and homeless youth with the tools of advocacy to make positive changes within the foster care system. They produce a newspaper, set up constellations of homes for foster parents to connect, and use the power of the voices of youth to advocate for positive changes in the child welfare system.

Visit them at www.mockingbirdsociety.org.

This nationwide organization is based in Issaquah and lists its mission is “to provide students with the inspiration, mentoring, counseling and financial support they need to help navigate their individual path to college completion. We do everything in our power to help our students persist and succeed.”

The foundation offers a number of scholarships, including the Governor’s Scholarship for Foster Youth, and runs the annual summer Make It Happen! experience to better prepare young people for college.

Read more at www.collegesuccessfoundation.org.

Seattle-based Treehouse serves more than 8,000 youth in foster care and their caregivers each year helping youth succeed in school, meet key material needs, and participate in essential childhood experiences. Services are tailored to help youth graduate from high school with a plan for their future. Through education, the organization also helps to empower caregivers to advocate on behalf of the educational rights and needs of youth in care.

See their website at www.treehouseforkids.org.
Meet Our Recruitment Partners
Who Support You

Children’s Administration (CA) works in partnership with two separate agencies to provide foster parent recruitment and retention / support services to prospective foster parents, current foster parents and relative caregivers in all areas of Washington. Our goals are to:

- Increase the numbers of safe, quality foster families to meet the diverse needs of children and youth placed in out-of-home care in Washington State, and
- Offer support to foster parents and relative caregivers

Prospective foster parents are welcome to license through either CA’s Division of Licensed Resources (DLR), or any private child placing agency licensed in Washington. Our recruitment partners serve all families, regardless of where they choose to become licensed.

Olive Crest’s Fostering Together program supports the west side of the state (Regions 2 and 3) through foster care Liaisons.

Eastern Washington University’s Fostering Washington program supports (Region 1) the east side of the state through Resource Peer Mentors (RPMs),

The Liaisons or RPMs provide information, help and guidance for you from your first inquiry, through training, and throughout the licensing process to become foster parents. Liaisons and RPMs both answer questions and share helpful information during your foster care journey. They offer:

- Support at your first placement,
- Support groups , (some with training hours available and some provide a meal and / or child care)
- Mentoring,
- Training, and
- On-line Facebook groups

All supports are designed with our caregivers in mind. We want to help you connect with other caregivers, obtain additional training, and find answers to questions. Both Olive Crest and Eastern Washington University offer information and referral services to foster parents and relative caregivers. The regional liaisons or peer mentors also help resolve issues foster parents may experience in their local area. Contact the liaison or RPM listed for your area with any questions you might have.

www.dshs.wa.gov/ca/foster-parenting
<table>
<thead>
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<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Acosta</td>
<td>Mirna</td>
<td><a href="mailto:amiroma@ewu.edu">amiroma@ewu.edu</a></td>
<td>Yakima – Yakima (Spanish speaking)</td>
<td>(509) 307-3628</td>
</tr>
<tr>
<td>Billbruck</td>
<td>Lynsey</td>
<td><a href="mailto:lbilbruck@ewu.edu">lbilbruck@ewu.edu</a></td>
<td>Okanogan-North</td>
<td>(509) 560-3423</td>
</tr>
<tr>
<td>Bludau</td>
<td>Melike</td>
<td><a href="mailto:mbludau@ewu.edu">mbludau@ewu.edu</a></td>
<td>Spokane- Spokane</td>
<td>(509) 714-7728</td>
</tr>
<tr>
<td>Budrow</td>
<td>Aimee</td>
<td><a href="mailto:abudrow@ewu.edu">abudrow@ewu.edu</a></td>
<td>Okanogan</td>
<td>(509) 846-5603</td>
</tr>
<tr>
<td>Cammack</td>
<td>Heather</td>
<td><a href="mailto:hcammack24@ewu.edu">hcammack24@ewu.edu</a></td>
<td>Colfax – Whitman</td>
<td>(509) 288-0207</td>
</tr>
<tr>
<td>Crossley</td>
<td>Cheryl</td>
<td><a href="mailto:ccrossley1@ewu.edu">ccrossley1@ewu.edu</a></td>
<td>Zillah- Yakima</td>
<td>(509) 985-7038</td>
</tr>
<tr>
<td>Curbow</td>
<td>Staci</td>
<td><a href="mailto:scurbow@ewu.edu">scurbow@ewu.edu</a></td>
<td>Kennewick, Benton</td>
<td>(509) 308-2950 (h)</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>(509) 308-2950 (c)</td>
</tr>
<tr>
<td>Farnsworth</td>
<td>Chrystal</td>
<td><a href="mailto:cfarnsworth1@ewu.edu">cfarnsworth1@ewu.edu</a></td>
<td>Cle Elum- Kittitas</td>
<td>(509) 304-7000</td>
</tr>
<tr>
<td>Fordham</td>
<td>Kim</td>
<td><a href="mailto:kfordham@ewu.edu">kfordham@ewu.edu</a></td>
<td>Director</td>
<td>(208)676-1186</td>
</tr>
<tr>
<td>Flowers</td>
<td>Meaghan</td>
<td><a href="mailto:mflowers1@ewu.edu">mflowers1@ewu.edu</a></td>
<td>Spokane, Lincoln</td>
<td>(509) 991-9692</td>
</tr>
<tr>
<td>Gardee</td>
<td>Tamera</td>
<td><a href="mailto:tgardee@ewu.edu">tgardee@ewu.edu</a></td>
<td>Franklin</td>
<td>(509)314-8354</td>
</tr>
<tr>
<td>Gilk</td>
<td>Terri</td>
<td><a href="mailto:tgilk1@ewu.edu">tgilk1@ewu.edu</a></td>
<td>Klickitat</td>
<td>(360) 942-9001</td>
</tr>
<tr>
<td>Hancock</td>
<td>Windy</td>
<td><a href="mailto:whancok2@ewu.edu">whancok2@ewu.edu</a></td>
<td>Richland, Benton</td>
<td>(509) 528-6392 (h)</td>
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<td>(509) 322-1191 (c)</td>
</tr>
<tr>
<td>Harris</td>
<td>Ruth</td>
<td><a href="mailto:rharri28@ewu.edu">rharri28@ewu.edu</a></td>
<td>Ferry, Stevens, Pend Oreille</td>
<td>(509) 675-8888</td>
</tr>
<tr>
<td>Lesley</td>
<td>Molly</td>
<td><a href="mailto:mohallor@ewu.edu">mohallor@ewu.edu</a></td>
<td>Spokane – Spokane</td>
<td>(509) 326-6250</td>
</tr>
<tr>
<td>Morehead</td>
<td>LeDeana</td>
<td><a href="mailto:lmorehead@ewu.edu">lmorehead@ewu.edu</a></td>
<td>Chelan, Douglas</td>
<td>(509) 670-7270</td>
</tr>
<tr>
<td>Muse</td>
<td>Mon Ra’</td>
<td><a href="mailto:mmuse@ewu.edu">mmuse@ewu.edu</a></td>
<td>Spokane, Whitman, Garfield, Asotin</td>
<td>(509) 359-0791</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Assistant Director</td>
<td></td>
</tr>
<tr>
<td>Oldridge</td>
<td>Lindsey</td>
<td><a href="mailto:loldridge@ewu.edu">loldridge@ewu.edu</a></td>
<td>Walla Walla</td>
<td>(509) 240-0174</td>
</tr>
<tr>
<td>Potter</td>
<td>Gail</td>
<td><a href="mailto:gpotter@ewu.edu">gpotter@ewu.edu</a></td>
<td>Spokane</td>
<td>(509) 359-6130</td>
</tr>
<tr>
<td>Powers</td>
<td>Druska (Dru)</td>
<td><a href="mailto:dpowers8@ewu.edu">dpowers8@ewu.edu</a></td>
<td>R1 North and South</td>
<td>(509) 230-9608</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FIRST Program Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Redford</td>
<td>Kim</td>
<td><a href="mailto:kredford@ewu.edu">kredford@ewu.edu</a></td>
<td>Grant and Adams</td>
<td>(509) 750-0232</td>
</tr>
<tr>
<td>Robinson</td>
<td>Mary</td>
<td><a href="mailto:mrobinson6@ewu.edu">mrobinson6@ewu.edu</a></td>
<td>Chelan</td>
<td>(509) 393-3123</td>
</tr>
<tr>
<td>Rogers</td>
<td>Linda</td>
<td><a href="mailto:lrogers13@ewu.edu">lrogers13@ewu.edu</a></td>
<td>Spokane- Spokane</td>
<td>(509) 389-7192</td>
</tr>
<tr>
<td>Sherman</td>
<td>Amber</td>
<td><a href="mailto:aasherman4@ewu.edu">aasherman4@ewu.edu</a></td>
<td>Spokane, Pend Orielle, Stevens, Ferry</td>
<td>(509) 359-0874</td>
</tr>
<tr>
<td>Slowe</td>
<td>Barb</td>
<td><a href="mailto:bslove@ewu.edu">bslove@ewu.edu</a></td>
<td>Yakima</td>
<td>(509) 833-6391</td>
</tr>
<tr>
<td>Stoeber</td>
<td>Hayley</td>
<td><a href="mailto:hstoebner@ewu.edu">hstoebner@ewu.edu</a></td>
<td>Leavenworth - Adams, Chelan, Douglas, Grant, Okanogan</td>
<td>(509) 322-1191 (c)</td>
</tr>
<tr>
<td>Tejeda</td>
<td>Brittney</td>
<td><a href="mailto:btejeda@ewu.edu">btejeda@ewu.edu</a></td>
<td>Richland- Benton</td>
<td>(509) 438-9608</td>
</tr>
<tr>
<td>Thompson</td>
<td>Karen</td>
<td><a href="mailto:kthomps9@ewu.edu">kthomps9@ewu.edu</a></td>
<td>Spokane – Spokane Valley</td>
<td>(509) 230-4668</td>
</tr>
<tr>
<td>Whitworth</td>
<td>Tyann</td>
<td><a href="mailto:twhitworth@ewu.edu">twhitworth@ewu.edu</a></td>
<td>Yakima, Kittitas, Klickitat, Columbia, Walla Walla, Franklin, Benton</td>
<td>(509) 731-2060</td>
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### Olive Crest’s Fostering Together Liaisons: Region 2:

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
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<tbody>
<tr>
<td>Crow</td>
<td>Shala</td>
<td><a href="mailto:Shala-Crow@olivecrest.org">Shala-Crow@olivecrest.org</a></td>
<td>Region 2</td>
<td>360-220-3785</td>
</tr>
<tr>
<td>Parra</td>
<td>Deena</td>
<td><a href="mailto:Deena-Parra@olivecrest.org">Deena-Parra@olivecrest.org</a></td>
<td>Region 2</td>
<td>360-572-4271</td>
</tr>
<tr>
<td>McClure</td>
<td>Leilani</td>
<td><a href="mailto:Leilani-McClure@olivecrest.org">Leilani-McClure@olivecrest.org</a></td>
<td>NE King County</td>
<td>425-681-2094</td>
</tr>
<tr>
<td>Smith</td>
<td>CeCe</td>
<td><a href="mailto:cece-smith@olivecrest.org">cece-smith@olivecrest.org</a></td>
<td>South King County</td>
<td>509-201-7069</td>
</tr>
<tr>
<td>Anderson</td>
<td>Maia</td>
<td><a href="mailto:Maia-anderson@olivecrest.org">Maia-anderson@olivecrest.org</a></td>
<td>King West County, MLK, White Center</td>
<td>425-346-8336</td>
</tr>
<tr>
<td>Harp</td>
<td>Megan</td>
<td><a href="mailto:Megan-Harp@olivecrest.org">Megan-Harp@olivecrest.org</a></td>
<td>Smokey Point</td>
<td>425-350-3839</td>
</tr>
<tr>
<td>Buckles</td>
<td>Summer</td>
<td><a href="mailto:Summer-Buckles@olivecrest.org">Summer-Buckles@olivecrest.org</a></td>
<td>Everett, Sky Valley and Lynnwood</td>
<td>425-830-9400</td>
</tr>
<tr>
<td>Pitts-Long</td>
<td>Angela</td>
<td><a href="mailto:Angela-Pitts-Long@olivecrest.org">Angela-Pitts-Long@olivecrest.org</a></td>
<td>Central District</td>
<td>425-614-6176</td>
</tr>
<tr>
<td>Uratsun</td>
<td>Christina</td>
<td><a href="mailto:Christina-Urtasun@olivecrest.org">Christina-Urtasun@olivecrest.org</a></td>
<td>Island, San Juan, Skagit and Whatcom</td>
<td>360-720-0969</td>
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### Olive Crest’s Fostering Together Liaisons: Region 3:

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<tr>
<td>Marshel</td>
<td>Leeann</td>
<td><a href="mailto:Leeann-marshel@olivecrest.org">Leeann-marshel@olivecrest.org</a></td>
<td>Region 3 Coordinator</td>
<td>360-909-0421</td>
</tr>
<tr>
<td>Fowler</td>
<td>Michelle</td>
<td><a href="mailto:Michelle-Fowler@olivecrest.org">Michelle-Fowler@olivecrest.org</a></td>
<td>Support Assistant for Region 3</td>
<td>360-772-1955</td>
</tr>
<tr>
<td>Thompson</td>
<td>Erika</td>
<td><a href="mailto:Erika-Thompson@olivecrest.org">Erika-Thompson@olivecrest.org</a></td>
<td>Pierce</td>
<td>206-406-2398</td>
</tr>
<tr>
<td>Johns</td>
<td>Jeanie</td>
<td><a href="mailto:Jeanie-Johns@olivecrest.org">Jeanie-Johns@olivecrest.org</a></td>
<td>Kitsap</td>
<td>360-265-3398</td>
</tr>
<tr>
<td>Hatzenbuehler</td>
<td>Niki</td>
<td><a href="mailto:Niki-Hatzenbuehler@olivecrest.org">Niki-Hatzenbuehler@olivecrest.org</a></td>
<td>Mason and Thurston</td>
<td>253-219-3355</td>
</tr>
<tr>
<td>Cortani</td>
<td>Linda</td>
<td><a href="mailto:Linda-Cortani@olivecrest.org">Linda-Cortani@olivecrest.org</a></td>
<td>Jefferson and Clallam</td>
<td>360-640-0869</td>
</tr>
<tr>
<td>Mitchell</td>
<td>Tristan</td>
<td><a href="mailto:Tristan-mitchell@olivecrest.org">Tristan-mitchell@olivecrest.org</a></td>
<td>Grays Harbor &amp; Pacific</td>
<td>360-581-3590</td>
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<tr>
<td>Moore</td>
<td>Jeanmarie</td>
<td><a href="mailto:Jeanmarie-moore@olivecrest.org">Jeanmarie-moore@olivecrest.org</a></td>
<td>Lewis, Cowlitz, Wahkiakum</td>
<td>360-442-9605</td>
</tr>
<tr>
<td>Glover</td>
<td>Kim</td>
<td><a href="mailto:Kim-Gover@olivecrest.org">Kim-Gover@olivecrest.org</a></td>
<td>Clark and Skamania</td>
<td>360-433-7150</td>
</tr>
</tbody>
</table>

[www.dshs.wa.gov/ca/foster-parenting](http://www.dshs.wa.gov/ca/foster-parenting)
Caregiver Training

The Alliance for Child Welfare Excellence provides training for foster parents, relatives, and prospective adoptive parents who are providing care to children placed in their homes by the Children’s Administration.

The Course Catalog provides easy access to scheduled trainings in your community.

For caregivers that do not have a computer or need assistance registering for classes, the Alliance has registrars available to help you, including a Spanish speaking registrar.

For assistance, please call 1-866-577-1915 and leave a message for a registrar in your Region. A registrar will contact you and help you with your registration.

As always, let us know if you are seeking training that we are not providing!

We have the following titles on line as eLearnings:

1) Effects of Abuse and Neglect on Child Development
2) Infant Safety and Care
3) Introduction to the Indian Child Welfare Act (ICWA)
4) Parent-Child Visitation
5) So You Have Your First Placement: Now What?
6) Youth Missing From Care

To register for a course you can visit our website at: www.allianceforchildwelfare.org and click on the Course Catalog.
<table>
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<th>NAME</th>
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<th>TELEPHONE</th>
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</thead>
<tbody>
<tr>
<td>R1</td>
<td>Jan Hinkle-Rodriguez, Supervisor</td>
<td><a href="mailto:janh5@uw.edu">janh5@uw.edu</a></td>
<td>509-836-5499</td>
</tr>
<tr>
<td></td>
<td>Leon Covington, Trainer</td>
<td><a href="mailto:leonc44@uw.edu">leonc44@uw.edu</a></td>
<td>509-846-8641</td>
</tr>
<tr>
<td></td>
<td>Renee Sierra, Trainer</td>
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<td>509-363-3399</td>
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<tr>
<td></td>
<td>Kebbie Green, Registrar</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td>R1</td>
<td>Jan Hinkle-Rodriguez, Supervisor</td>
<td><a href="mailto:janh5@uw.edu">janh5@uw.edu</a></td>
<td>509-836-5499</td>
</tr>
<tr>
<td></td>
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<td>509-358-3096</td>
</tr>
<tr>
<td></td>
<td>Patty Orona</td>
<td><a href="mailto:po5@uw.edu">po5@uw.edu</a></td>
<td>509-225-7927</td>
</tr>
<tr>
<td></td>
<td>Eileen Angier, Registrar</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td></td>
<td>Maria Amaya, Registrar – Spanish (Español)</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td>R2</td>
<td>Yolonda Marzest, Supervisor</td>
<td><a href="mailto:ymarzest@uw.edu">ymarzest@uw.edu</a></td>
<td>206-923-4955</td>
</tr>
<tr>
<td></td>
<td>El-Freda Stephenson, Trainer</td>
<td><a href="mailto:elfreda@uw.edu">elfreda@uw.edu</a></td>
<td>206-923-4922</td>
</tr>
<tr>
<td></td>
<td>Cara Mbaye, Trainer</td>
<td><a href="mailto:mbayec@uw.edu">mbayec@uw.edu</a></td>
<td>206-923-4914</td>
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<tr>
<td></td>
<td>Janice Jackson, Registrar</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td>R2</td>
<td>Yolonda Marzest, Supervisor</td>
<td><a href="mailto:ymarzest@uw.edu">ymarzest@uw.edu</a></td>
<td>206-923-4955</td>
</tr>
<tr>
<td></td>
<td>Joan Sager, Trainer</td>
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<td>360-594-6744</td>
</tr>
<tr>
<td></td>
<td>Julie Kerr, Registrar</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td>R3</td>
<td>Arthur Fernandez-Scarberry, Supervisor</td>
<td><a href="mailto:sart300@uw.edu">sart300@uw.edu</a></td>
<td>206-276-4549</td>
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<tr>
<td></td>
<td>Gracia Hahn, Trainer</td>
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<td>253-983-6362</td>
</tr>
<tr>
<td></td>
<td>Luanne Hawley, Registrar</td>
<td></td>
<td>1-866-577-1915</td>
</tr>
<tr>
<td>R3</td>
<td>Penny Michel, Trainer</td>
<td><a href="mailto:mpen300@uw.edu">mpen300@uw.edu</a></td>
<td>360-725-6788</td>
</tr>
<tr>
<td>R3</td>
<td>Robert Judd, Trainer</td>
<td><a href="mailto:juddre@uw.edu">juddre@uw.edu</a></td>
<td>360-344-3003</td>
</tr>
<tr>
<td>R3</td>
<td>Stephanie Rodriguez, Trainer</td>
<td><a href="mailto:steph75@uw.edu">steph75@uw.edu</a></td>
<td>206-321-1721</td>
</tr>
<tr>
<td>R3</td>
<td>Colleen Cornman-Wilcox, Trainer</td>
<td><a href="mailto:cm39@uw.edu">cm39@uw.edu</a></td>
<td>360-993-7991</td>
</tr>
<tr>
<td></td>
<td>Kim Glover, Registrar</td>
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<td>1-866-577-1915</td>
</tr>
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